



Notification 2022/T3/2

Monday 27 June 2022

Dear Parents/Guardians

We hope you had an enjoyable bonding time with your child/ward during the school holidays and we look forward to your child/ward coming back to school for another term of enriching learning experiences.

We were very grateful that it was finally possible to organise events in the school hall after 2 years. Besides celebrating Hari Raya together, we had also organised a simple yet memorable monthly prize-giving ceremony during our Friday assemblies in May 2022. As part of our efforts to affirm our students, we had honoured students who display good behaviour, as well as recognised students' efforts and achievements in school-based and external activities/competitions.

In Term 3, we will be commemorating the following core events - Racial Harmony Day, National Day and Teachers' Day. We hope to remind our students of the many things and people we must be thankful for. Hence, these celebrations are good platforms for us to encourage our students to practise two of the 6 Golden Rules that I regularly share with them:

Think Positive Thoughts (There are many beautiful reasons to be happy)

Be Grateful Always (Show appreciation, say 'Thank You')

Let us continue to guide our students to show appreciation and gratitude to our country, school staff and family members for the care, concern and love that we shower upon them.

In CCKPS, we continue to provide opportunities for our students to learn and lead in both academic and non-academic areas. In doing so, we strive to develop students holistically to prepare them for work and for life. We also aim to nurture innovative learners, with skills and knowledge, capable of adapting to change.

This letter aims to update you on the school programmes and events for the coming term. If you have any further queries, please contact your child's/ward's Form Teacher or the school General Office at 67661574.

If you would like me to personally look into any issues, please feel free to contact me through my direct e-mail address at Sheree_KUEK@schools.gov.sg. You have my assurance that we will put in our best effort to support you and your child/ward. We thank you once again for your strong support and for being with us at every stage of our journey. My gratitude to you is, as always, immensely deep and often impossible to express with mere words.

Regards
Mrs Sheree Chong
Principal



Information for Parents/Guardians

Staff Movement

We would like to express our deepest appreciation to the following officers for their dedicated service to CCKPS:

- Mr Tan Yan Zhi
- Mr Jasnee bin Samat
- Mdm Nur Hafyzah binte Jumea
- Mdm Fook Yin Yin, Dorothy (EAS)
- Mdm Katherine Wong Siew Siang (AED)

We would also like to welcome the following new members to our CCKPS family:

- Miss Alyssa Shahira Binte Sariman
- Miss Korina Shalini D/O Manogaran
- Miss Eng Xin Di
- Miss Anisah Binte Muhammad Hussain Abdullah (SWO)
- Miss Maria Liyana Binte Mohd Mokhti
- Miss Juliana Woo Xueyi
- Miss Alicia Yip Mei Wei
- Mr Muhammad Nur Muhaimin Bin Ahmat

Term 3 Value Focus

Our Value focus for Term 3 is 'Resilience'. In CCKPS, '**Resilience means 'Keep Striving'**'. The students go through lessons during their Form Teacher Guidance Periods, which will focus on how to be *resilient*. This is shown in the table below:

Level	Level Focus	What does it mean to be RESILIENT
P1	I am grown up	<ul style="list-style-type: none">• I do my best at all times.• I think positively.• I do not give up.
P2	I am steady	
P3	I am maturing	
P4	I am ready	
P5	I will strive for excellence	
P6	I will be my best	

As part of our efforts to nurture grateful hearts for our community, we have completed part of our Project Gratitude, where the students wrote notes of appreciation to frontline workers. We thank all parents/guardians who had partnered us in this effort to encourage our students to care for others. The collated notes have been sent to the various organisations during the June holidays.

In Term 3, we will continue our efforts to instil gratitude in our students as we commemorate Racial Harmony Day and celebrate National Day and Teacher's Day.



Co-curricular Programmes (CCA)

CCA sessions will begin in Term 3 Week 1. A CCA showcase will also be held on 7 July 2022 for our P2 students and parents. In addition, the National School Games for the Junior Division, and the Singapore Youth Festival (SYF) will be taking place in Term 3. We wish the very best to all our students who will be taking part in these competitions.

Racial Harmony Day

Our school will commemorate Racial Harmony Day (RHD) on Friday, 22 July 2022. The theme for RHD this year is 'Singapore: Our Multicultural Mosaic'. The theme reflects how each community, while having the space to express its own identity as part of Singapore society, also intertwines with others to depict the unique cultural diversity in Singapore.

Students are encouraged to come in ethnic costumes of their own race or other races. Students should wear their school shoes. If they are unable to wear any ethnic costume, they should be in their school attire.

National Day Celebrations

The school will celebrate our 57th National Day on Monday, 8 August 2022. On this day, the school hours will be from 7.30 a.m. and dismissal will be staggered to avoid overcrowding.

Level	Staggered Dismissal Time
Primary 1 and Primary 2	10.10 a.m.
Primary 3 and Primary 4	10.20 a.m.
Primary 5 and Primary 6	10.30 a.m.

Students can bring a small bag with their stationery and a storybook in it. There will be a 10-minute snack break in class. Students are to bring their own healthy snacks as the canteen stalls will not be opened. They may come in their red top (t-shirt or blouse) with school P.E. shorts or P.E. attire. Students should wear their school shoes.

Primary 1 to 5 After School Programme (ASP)

For Term 3, After School Programme (ASP) for P1 to P5 students will commence in **Week 2**. Subject teachers will issue consent forms to students who are selected for the ASP.

Primary 6 After School Programme (ASP) & Consultation Sessions (CS)

For Term 3, After School Programme (ASP) for P6 students will commence in Week 2. **There will be weekly ASP for every subject for selected students.** Subject teachers will issue consent forms to the students who are selected for ASP. This year, the school is starting Consultation Sessions for our P6 students after ASP. Students can book slots with their subject teachers. These sessions can be held face-to-face or through zoom. Students will receive more information regarding these sessions from their subject teachers.



Primary 6 Supplementary Lessons during the September school holiday

We will conduct Supplementary Lessons for all P6 students during the September school holiday on the following dates:

Day / Date	Time	Other Information
Thursday, 8 September 2022	8.30 a.m. to 1.00 p.m.	There will be a 30-minute recess for all students.
Friday, 9 September 2022		

As such, parents/guardians are reminded to keep the above time slots free (ie: 8 and 9 September) so that your child/ward will be able to join the supplementary lessons put in place to support them.

Early Dismissal, School & Public Holidays in Term 3

Please note the days below, when certain levels are not required to report to school.

Term/Week	Day & Date	Event	Remarks
T3W2	Monday 4 July	Youth Day	School Holiday
T3W3	Monday 11 July	Hari Raya Haji off in-lieu	Public Holiday
T3W7	Monday 8 August*	School celebrates National Day	<u>Staggered dismissal</u> 10.10 a.m. – P1 & P2 10.20 a.m. – P3 & P4 10.30 a.m. – P5 & P6
T3W7	Tuesday 9 August	National Day	Public Holiday
	Wednesday 10 August	Day after National Day	School Holiday
T3W8	Monday- Tuesday 15 – 16 August	PSLE Oral	National Exam for P6 students P1-5 students do <u>not</u> report to school
T3W10	Thursday 1 September*	School celebrates Teachers' Day	<u>Staggered dismissal</u> 10.10 a.m. – P1 & P2 10.20 a.m. – P3 & P4 10.30 a.m. – P5 & P6
	Friday 2 September	Teachers' Day	School Holiday
<i>Term Break</i>	<i>Saturday 3 September – Sunday 11 September</i>	<i>September Term Break</i>	<i>School Holiday</i>

* For the early dismissal days, please make the necessary transport arrangements for your child/ward. The school bus operator will inform you of the transport arrangements if your child/ward takes the school bus.



Students' Attendance for Tests and Examinations

We seek parents'/guardians' understanding that a *valid medical certificate must be produced by a student who has missed any school scheduled tests or examinations.

**Medical certificates from TCM are not valid for absence from tests and examinations.*

Assessment dates in Term 3 and 4

Please note the assessment dates in Term 3 and 4 in the tables below:

Formative Assessment (FA) for Primary 1 and 2

Term	Week	Subjects	Term	Week	Subjects
3	Wk 5	English Language/ Mathematics	4	Wk 4	English Language/ Mathematics
	Wk 6	Mother Tongue Languages		Wk 5	Mother Tongue Languages
	Wk 8	English Language/ Mathematics		Wk 7	English Language/ Mathematics
	Wk 9	Mother Tongue Languages		Wk 8	Mother Tongue Languages

Formative Assessment (FA) for Primary 3, 4 and 5

Term	Week	Subjects	Term	Week	Subjects
3	Wk 5	English Language/ Mathematics	4	Wk 3	English Language/ Mathematics
	Wk 6	Science/ Mother Tongue Languages *		Wk 4	Science/ Mother Tongue Languages *

**This will include P5 Foundation MT, Standard MT & Higher MT*

Formative Assessment (FA) for Primary 6

Term	Week	Subjects
3	Wk 3	English Language/ Mathematics
	Wk 4	Science/ Mother Tongue Languages *

**This will include P6 Foundation MT, Standard MT & Higher MT*

Weighted Assessment (WA) for Primary 3, 4 and 5 in Term 3

Day	Date	Subject
Thursday	18 Aug	English Language (Standard & Foundation)
Friday	19 Aug	Science (Standard & Foundation)
Monday	22 Aug	Mother Tongue Languages (Standard & Foundation)
Tuesday	23 Aug	Mathematics (Standard & Foundation)



Wednesday	24 Aug	Higher Mother Tongue Languages (for P5 students taking HMT only)
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End-of-Year Examination (EYE) for Primary 3, 4 and 5 in Term 4

Day	Date	Subject
Monday	19 Sep	P3 to P5 English Language Paper 1
Tuesday	20 Sep	P3 to P5 Mother Tongue Languages Paper 1
Thursday & Friday	22 & 23 Sep	P3 Oral: English Language and Mother Tongue Languages* (conducted in the afternoon)
Monday & Tuesday	10 & 11 Oct	P5 Oral: English Language and Mother Tongue Languages* (conducted in the afternoon)
Wednesday & Thursday	12 & 13 Oct	P4 Oral: English Language and Mother Tongue* (conducted in the afternoon)
Wednesday	26 Oct	Higher Mother Tongue Languages Paper 1 & 2 (for P5 students taking HMT)
Thursday	27 Oct	P3 to P5 English Language Paper 2 and Listening Comprehension (Standard & Foundation)
Friday	28 Oct	P3 to P5 Science (Standard & Foundation)
Monday	31 Oct	P3 & P4 Mother Tongue Languages Paper 2 & Listening Comprehension Primary 5 Mother Tongue Languages Paper 2 (Standard) Primary 5 Mother Tongue Languages Listening Comprehension (Standard & Foundation)
Tuesday	1 Nov	P3 to P5 Mathematics (Standard & Foundation)

* A notification with the details will be issued to you nearer the date

Preliminary Examination (Prelim) for Primary 6 in Term 3

Day	Date	Subject
Thursday & Friday	28 & 29 July	Oral: English Language and Mother Tongue Languages* (conducted in the afternoon)
Wednesday	17 Aug	Listening Comprehension: English Language and Mother Tongue Languages (Standard & Foundation)
Thursday	18 Aug	English Language Paper 1 and 2 (Standard & Foundation)
Friday	19 Aug	Mathematics (Standard & Foundation)
Monday	22 Aug	Mother Tongue Languages Paper 1 and 2 (Standard) Mother Tongue Languages Paper 1 (Foundation)
Tuesday	23 Aug	Science (Standard & Foundation)



Wednesday	24 Aug	Higher Mother Tongue Languages Paper 1 and 2 (for P6 students taking HMT only)
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* A notification with the details will be issued to you nearer the date

PSLE Dates

Day	Date	Subject
Monday	15 August	Oral (English Language and Mother Tongue Languages)
Tuesday	16 August	Oral (English Language and Mother Tongue Languages)
Friday	16 September	English Language and Mother Tongue Languages (Listening Comprehension)
Thursday	29 September	English Language Paper 1 and 2 Foundation English Language Paper 1 and 2
Friday	30 September	Mathematics Paper 1 and 2 Foundation Mathematics Paper 1 and 2
Monday	3 October	Mother Tongue Languages Paper 1 and 2 Foundation Mother Tongue Languages Paper 1
Tuesday	4 October	Science Foundation Science
Wednesday	5 October	Higher Mother Tongue Languages Paper 1 and 2 (Only for students taking Higher Mother Tongue Languages)

Living with Endemic COVID-19 – the ‘new normal’

Though safe management measures were eased up since 26 April 2022, we would like to continue to keep the school safe for all students and staff. Let us practise social and personal responsibility by staying away from school when unwell. Please observe the MOH Protocol 2 where 72 hours of self-isolation is the minimal before any student/staff tested Ag+ needs to conduct another self-test using ART. Student/staff who is tested Ag- after 72 hours, can report back to school after submitting the photo evidence of the result to the Form Teacher or VPA.

In order for the school to work closely with parents/guardians to promote the love of learning to our students, we appreciate that Form Teachers are kept updated on the health status of your child/ward. Do inform the Form Teachers if the student is unwell. Students should not miss any lesson if they are well.

To protect all staff and students in school, we have put in place many measures for strict compliance in school. All students should:

- have the care pack with **extra masks** and a working thermometer with them every day.
- continue to carry out wipe-down routines on desks and commonly used equipment before moving to another classroom/after every lesson.



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- ensure handwashing with soap and water before and after recess and during snack breaks.
 - use hand sanitizers which are provided at places where water and soap is not available.
 - not talk when their mask is removed for eating or when they are having a mask break of 5 min with teacher's permission outside the classroom.

School remains a mask-on area as masks are still required in most areas and activities except for strenuous PE/CCA activities. Nevertheless, once the strenuous activity is over, students are to put on their masks properly again.

Dismissal and After-School Safety

Parents/Guardians who are waiting for school dismissal are to wait at the correct gate. No parents/guardians are allowed to wait for the students in the school compound unless there is lightning alert/it is raining. To keep our staff and students safe, we seek parents'/guardians' understanding to co-operate with our school staff on duty.

We urge parents/guardians to monitor your child's/ward's whereabouts before and after school to keep them safe. The students are not to loiter at the neighbourhood vicinity and should travel purposefully between home and school.

Traffic Matters

We would like to seek the co-operation of parents/ guardians who drop students off at the foyer, **not** to alight from the vehicle and assist the students with their bags. This will hold up the traffic flow and hence the public use of the road. Students should have their bag ready on their lap or side and be ready to alight from the vehicle when approaching the drop-off point at the foyer. For the safety of your child/ward, please have him/her alight from the side of the vehicle that is nearest to the foyer.

School Bus

For students taking the school bus, parents/guardians, please assist to remind your child/ward on the following:

- Do not board the bus if unwell, as the student should stay home to rest.
- Wear a mask at all times and do not talk. Bus driver needs to concentrate on his driving and noise can distract him.
- Sit at the assigned seat.
- Do not move about in the bus as it is dangerous when the bus is moving.
- Obey the instructions of the bus operator and bus attendant.
- Apply hand sanitizer once on board the bus and wash hands immediately after alighting from the bus.



MOE EDUSAVE Awards

The following awards are offered to students to recognise their achievements in these various aspects:

Awards	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	Edusave Character Award (ECHA)	Edusave Academic Awards		
			Edusave Scholarships	Edusave Merit Bursary (EMB)	Edusave Good Progress Award (GPA)
Eligibility Criteria	Singaporean students from P4 to P6.	Singaporean students studying in the school.	Singaporean students in P5 to P6.	Singaporean students who are not recipients of an Edusave Scholarship are eligible for EMB.	Singaporean students (from P2 onwards) who are not recipients of the Edusave Merit Bursary are eligible for GPA.
	Given to up to 10% of students who have demonstrated leadership qualities, service to community and schools, excellence in non-academic activities, and good conduct.	Given to up to 2% of students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions, in a consistent manner and is a role model to others.	Within the top 10% of their level and course in terms of academic performance, and have demonstrated good conduct.	Within the top 25% of their level and course in terms of academic performance, demonstrated good conduct, gross monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725).	P2 to P3 students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct. P4 to P6 students who are within the top 10% of the school's level and course in terms of improvement



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Awards	Edusave Award for Achievement, Good Leadership and Service (EAGLES)	Edusave Character Award (ECHA)	Edusave Academic Awards		
			Edusave Scholarships	Edusave Merit Bursary (EMB)	Edusave Good Progress Award (GPA)
					in academic performance and have demonstrated good conduct.
Value of Award	\$250 (P4 to P6)	\$200 (P1 to P3) \$350 (P4 to P6)	\$350 (P5 to P6)	\$200 (P1 to P3) \$250 (P4 to P6)	\$100 (P2 to P3) \$150 (P4 to P6)

[Please note: Term 3 Letter to Parents and Guardians is available on the school website.]